

**Kennedy Middle School
School Improvement Team
March 15, 2023**

I. Attendance:

Ms. Curns, Mrs. Anderson, Ms. Nathan, Ms. Foote, Ms. DeWalt, Mrs. McCain, Mrs. Mateen, Mrs. Goodrum, Ms. Gaston, Mrs. Carrothers, Ms. Spontak, Ms. LuQmaan, Mrs. Carmichael, and Ms. Cafero

II. Current Enrollment:

6th- 303 7th- 307 8th- 348 Males- 526 Females- 432 All- 958

African American- 42.4%
Hispanic- 39.4%
White- 8.2%
Asian- 6.7%
Two or More- 3.1%
American Indian- .1%
Pacific Islander- .1%
Students with Disabilities (SWD)- 13.8%
Academically or Intellectually Gifted (AIG)- 9%
Multilingual Learners (ML)- 20.6%

Announcements:

3/15: Home Game for Baseball & Soccer
3/16: SEL/Student Climate Survey
 Rising 9th grade Phillip O. Berry Registration
 Rising 9th grade Olympic HS Parent Night
3/18-3/19: PowerSchool Maintenance Weekend
3/20: Home Game for Baseball & Soccer
3/20-3/22: Olympic HS Registration
3/22-3/23: Spring Panorama Survey
3/23: Home Track Meet
 Palisades HS Registration
3/24: End of 3rd Quarter
3/27: Teacher Workday- No School for students
3/28: National Junior Honor Society Induction
 Home Game for Baseball & Soccer
3/31: Rising 7th and 8th grade Registration cards due
4/3: Home Game for Baseball & Soccer
4/4: Home Game for Baseball & Soccer
 Rising 6th Registration Cards due
4/5: Home Track Meet
4/7-4/14: Holiday and Spring Break

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **We currently have 5 incidents.**

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Lead Update:

MTSS Update/Curns

- Reviewed Winter MAP data in one-on-one meetings with all Math and ELA teachers; working on developing plans with teachers in order to help with continued MAP growth in preparation for Spring MAP and EOGs coming up.

Science/McCain

- 6th grade: Students are starting the Rock Cycle unit and discussing weathering and erosion.
- 7th grade: Students are learning about Cell Division and Mitosis.
- 8th grade: Students are working on the ecosystem and factors that affect the ecosystem.

Social Studies/Cafero

- 6th grade: Students are learning about the Middle Ages; they just finished a Socratic seminar on Ancient Greece and Rome.
- 7th grade: Students just finished a World War One unit. Their next unit is the Rise of the Dictators.
- 8th grade: Just finished WW1 unit.

ELA & Math/Mateen

- 6th ELA: Students have Mid-Unit Assessments going on; Teachers would like to finish Module 3 Unit 2 before Spring Break. In order to prepare for the end of the year, teachers are doing EOG style reviews as Warm Ups.
- 7th ELA: Students are finishing Module 3 Unit 3 and writing an essay around common themes in the Harlem Renaissance.
- 8th ELA: Students are wrapping up their Holocaust Unit in Module 3. In doing so, they are working on Graphic Panels around the idea of being an Upstander.
- 6th Math: Students are working on integers and the context of positive and negative numbers in relation to zero on a number line.
- 6th Honors Math: Students are currently in Unit 6, which is Rational Numbers. They will finish this unit before spring break and have one unit left before EOG review.
- 7th Math: Students are exploring an Angles unit; this unit will carry over after Spring Break. They will also be taking a Benchmark on the 23 and 24 of March.

- 7th Honors Math: Students are learning about the relationships in three dimensional shapes. They will conclude Unit 6 soon and have a benchmark on the 23 and 24 of March as well.
- 8th Math: Students finished Unit 6 this week. They are starting Unit 7 and hoping to finish before spring break so they can complete Unit 8 and then complete reviews in preparation for the EOGs.
- Math I: Students started Unit 7; this is their largest Unit (with 26 lessons) so students will be working on this for a while.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.01: The LEA has an LEA Support & Improvement Team.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

The LC Superintendent and Executive Director met with the admin team and MTSS team to discuss the 2nd 90 day SIP feedback. We discussed specifics on the successes and challenges of our school plan and next steps.

VI. Next Meeting- April 19, 2023